



## 12<sup>TH</sup> ANNUAL NATIONAL REHABILITATION EDUCATORS CONFERENCE

“Spanning Horizons: Bridging Research, Education and Service”

April 11 – 13, 2012 - SFO Airport Marriott Waterfront Hotel  
San Francisco, California

**TUESDAY, APRIL 10<sup>TH</sup>, 2012**

**9:00am - 4:00pm**  
***NCRE Board Meeting***

**5:00pm - 8:00pm**  
***CORE Site Visitor Training for Undergraduate Rehabilitation Education Accreditation (Part 1)***

Please note, this training will be held over a two-day period:  
Tuesday, April 10<sup>th</sup>- 5:00pm-8:00pm  
Wednesday, April 11<sup>th</sup>- 9:00am-12:00pm

You must pre-register for the training, as space is limited.

Registration with the CORE office is required by no later than **Friday, March 26, 2012**. You may register by contacting Sue Denys in the CORE Administrative Office (sdenys@cpccredentialing.com) or calling the office at 1-847-944-1345.

If you do not plan to attend the NCRE 2012 Spring conference and only the CORE meeting there is a fee of \$75.00 dollars, which will be payable to NCRE.

Please note the NCRE administrative office must receive payment no later than **Monday, March 26, 2012**. Please contact the administrative office as soon as possible at [info@rehabeducators.org](mailto:info@rehabeducators.org) to register.

### **Facilitators**

David C. Perry, Ph.D., CRC, University of North Dakota  
Michelle Marmé, Ph.D., CRC, Northeastern Illinois University  
Regina Robertson, Ph.D., CRC, East Central University  
Chrisann Schiro-Geist, Ph.D., CRC, University of Memphis

### **Agenda:**

Review CORE site visitor fundamentals including the latest information on review procedures, undergraduate standards, interpretation of standards, and writing of site visit reports. Participants will have a chance to review examples of CORE Reports and complete exercises related to report writing.

**8:30am - 4:00pm**  
**Early Registration**

**9:00am - 12:00pm**  
**CORE Site Visitor Training for Undergraduate Rehabilitation Education Accreditation (Part 2)**

Please refer to Tuesday, April 10<sup>th</sup> on page 1 of this document for registration and agenda.

**9:00am - 3:00pm**  
**CORE Program Coordinator Training: Preparing for the Accreditation Process**

You must pre-register for the training, as space is limited.

Registration with the CORE office is required by no later than **Friday, March 26, 2012**. You may register by contacting Sue Denys in the CORE Administrative Office (sdenys@cpccredentialing.com) or calling the office at 1-847-944-1345.

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**Facilitators**

Cherie King, SC.D, CRC, CDMS, Central Connecticut State University  
Past Chair of the CORE Graduate Commission of Standards and Accreditation

Lori Bruch, Ed.D., CRC, LPC, University of Scranton  
Chair, Graduate Commission of Standards and Accreditation

**Agenda:**

This session will assist Program Coordinators in CORE accredited programs to gain increased knowledge in understanding the CORE graduate accreditation standards. The session will also focus on preparing for a site visit.

**1:30pm - 3:30pm**

***CRCR Advisory Opinions and Ethics for Rehabilitation Counselors Addressing Multiculturalism from an Ethical Perspective***

Carolyn Rollins, Rh.D., CRC, Albany State University

Linda Holloway, Ph.D., CRC, University of North Texas, Commission on Rehabilitation Counselor Certification

This session will provide 3 ethics hours for CRC credit.

**Agenda:**

This workshop will assist rehabilitation counselors with understanding the practices supported by the Code and with developing a strategy for responding to those situations, which are not clearly addressed by the Code. This interactive 3 hour preconference workshop will provide participants with:

1. A refresher on concepts important for understanding the cultural dimensions ethical practice
2. An understanding of the broad scope of ethical practice with culturally diverse consumers
3. Case studies, which clarify and illustrate guidance from the Code
4. Practice with a decision ethical decision-making model for resolving ethical dilemmas.

**2:00pm - 5:00pm**

***NCRE Council on Rehabilitation Disability Studies (Undergrad)***

Carol Wagner Williams, Ph.D., CRC, TVHS

Susie Eberhardt, Ph.D., University of Wisconsin-Stout

**Agenda:**

1. Call to Order
2. Approval of Agenda
3. Approval of October Minutes
4. Discussion of Code of Conduct/Ethics
5. Do we go for accreditation--research of committee discussed
6. Other
7. Adjourn

**3:00pm - 4:00pm**

***Introduction to Professional Journal and Book Publishing***

Jim Costello, Vice President of Journal Publishing, Springer Publishing Company

Sheri W. Sussman, Executive Editor, Springer Publishing Company

A helpful orientation to the basic tenets of professional journal and book publishing presented by Springer Publishing Company, a leader in the field of rehabilitation counseling education. Q & A session to follow presentation

**3:30pm - 4:30pm**  
***Council on Distance Learning Education***

Yolanda Edwards, Ph.D., CRC, Winston-Salem State University

**Agenda**

1. Welcome to the Annual Spring meeting!
2. Introductions and membership update
3. Update on Special Issue
4. Demonstration of new software for counseling practicum from Education Management Solutions
5. New Issues/Outreach
6. Co-chair and future potential nominees

**3:30pm - 5:00pm**  
***Council on Psychiatric Rehabilitation Disabilities***

Charles Bernacchio, Ed.D., CRC, University of Southern Maine  
Rebecca Spirito Dalgin, Ph.D., CRC, University of Scranton

**Agenda:**

1. Welcome to the Annual Spring meeting!
2. Introductions and membership update
3. Vision Statement Update (subgroup)
4. Curriculum content and standards for PsyR specialization
5. Discussion of PsyR education leading to licensure
6. Co-chairs after 2012 and future potential nominees

**4:00pm - 5:00pm**  
***Council on Diversity and Equity***

Brenda Cartwright, Ed.D., CRC, University of Hawaii-Manoa  
Shawn Ricks, Ph.D., HS-BCP, Winston Salem State University

**Agenda:**

1. Introductions.
2. Summary of survey results on mentoring and recommendations to the NCRE Board on next steps.

**4:00pm - 5:00pm**  
***NCRE Professional Journal: Rehabilitation Research, Policy, and Education***  
***(Open Meeting)***

David Strauser, Ph.D., University of Illinois at Urbana – Champaign  
Editor, NCRE Professional Journal

**Agenda:** An overview of the current status of the journal and field questions regarding future publications and direction.

**5:00pm - 6:30pm**  
**2<sup>nd</sup> Annual Student Social Reception**

The National Council on Rehabilitation Education is hosting a reception for all students (bachelor, masters, and doctoral) attending the conference. Students will have an opportunity to meet members of NCRE's Executive Committee, Past Presidents, Board Members, and Council Chairs and Co-Chairs, and the NCRE Keynote speaker Dr. John Krumboltz. Attendees will learn how to become involved with the NCRE and meet other students throughout the United States.

**6:30pm - 7:30pm**  
**Legislative Updates: Sponsored by the NCRE Ad Hoc Legislative Committee**  
**(Panel Discussion)**

Kenneth C. Hergenrather, Ph.D., CRC, The George Washington University, NCRE President  
Maureen McGuire-Kuletz, Ed.D., CRC, The George Washington University  
Cindy Chapman, CAE, Commission on Rehabilitation Counselor Certification  
Frank Lane, Ph.D., CRC, Illinois Institute of Technology, Interim Executive Director  
Council on Rehabilitation Education (CORE)

**Agenda:**

This session will focus on providing an update on legislation and important issues impacting the profession of rehabilitation education in April 2012 at the national level and at the state, county, city, and local levels.

These issues include, but are not limited to license parity, loan forgiveness, federal grant funding opportunities for training, re-authorization of legislation, and credentialing. Participants attending are strongly encouraged to share information.

**7:30am - 8:30am**  
**Continental Breakfast**

**7:30am - 4:30pm**  
**Registration**

**8:15am - 8:25am**  
**Welcome Session**

Kenneth Hergenrather, Ph.D., CRC, The George Washington University  
NCRE President

**8:30am – 9:30am**

**Keynote Speaker- John D. Krumboltz, Ph.D., Stanford University**

Dr. Krumboltz, Professor of Education and Psychology at Stanford University, is a Fellow of the American Psychological Association and the American Association for the Advancement of Science.

His Ph.D. in educational psychology and counseling is from the University of Minnesota; his M.A. degree in counseling is from Teachers College, Columbia University, and his B.A. in psychology is from Coe College.

**9:45am - 10:30am**

**NCRE Open Membership Meeting (Informational Meeting)**

Kenneth Hergenrather, Ph.D., CRC, The George Washington University  
NCRE President

The membership meeting will be an opportunity for NCRE members and non-members to learn about current events and initiatives taking place from the perspectives of the Officers, the Regional Representatives, International and Student Representative, and the Council Chairs.

The membership meeting also affords NCRE members an opportunity to offer their insights, suggestions, and questions.

**10:45am - 11:45am Concurrent Session I (8 sessions)**

**Session #1**

**An Integrative Person-Environment Interaction Model for Predicting Employment Outcomes**

- Fong Chan, Ph.D., CRC, University of Wisconsin-Madison
- Chia-Chiang Wang, Ph.D., Northwestern University
- Veronica Muller, M.S.Ed, CRC, University of Wisconsin-Madison
- Sandra Fitzgerald, M.S., CRC, University of Wisconsin-Madison

**Session #2**

**Measuring Community Integration through Geographic Information Systems (GIS) and Participatory Mapping Techniques**

- Dara Chan, MHS, CRC, Boston University

**Session #3**

**Factors Affecting VR Use among Latino Men with HIV/AIDS: A National Perspective**

- Paul Datti, Ph.D., CRC, University of Scranton
- Liza M. Conyers, Ph.D., CRC, LPC, The Pennsylvania State University

**Session #4**

***Preliminary Data from an Intervention to Improve Clinical Supervision Skills***

- James Herbert, Ph.D., CRC, Pennsylvania State University
- Jared Schultz, Ph.D., CRC, Utah State University
- Meritza Tamez, M.A., The Pennsylvania State University

**Session #5**

***Student Centered Learning: Technology, Social Media, and the Rehabilitation Educator***

- Stacia Robertson, Ph.D., CRC, Southern Illinois University Carbondale
- Priyanka Yalamanchili, CRC, M.Ed, MA, Southern Illinois University Carbondale
- Tameika Minor, MS, CRC, Southern Illinois University Carbondale

**Session #6**

***Infusing Fiscal Decision Making Skills into the Rehabilitation Counselor Curriculum***

- Robert Froelich, Ed.D., CRC, The George Washington University
- Maureen McGuire-Kuletz, Ed.D., CRC, The George Washington University
- Helen Froehlich, M.S., CRC, MHayes

**Session #7**

***The Post-9/11 GI Bill: Insights from Student Veterans***

- Geri Bell, M.A., CRC, University of Washington
- Elizabeth Boland, Ph.D., CRC, Western Washington University
- Kurt L. Johnson, Ph.D., University of Washington

**Session #8**

***Motivational Interviewing: Common Practice Towards Improving Rehabilitation Counseling Outcomes***

- Celeste Hunter, M.S., CRC, University of Wisconsin - Madison

**11:50am - 1:00pm Lunch (on you own)**

**1:15pm - 2:15pm Concurrent Session II (8 sessions)**

**Session # 1**

***Legislative Advocacy: Rehabilitation Educators' Role In The Licensure And Behavioral Health Movements***

- Steve Zanskas, Ph.D., CRC, LPC, University of Memphis
- Vilia Tarvydas, Ph.D., LMHC, CRC, The University of Iowa

**Session #2**

***Rehabilitation Counseling Association Membership Decline and What Educators Can Do About It.***

- Brian Phillips, Ph.D., CRC, University of Wisconsin-Madison

**Session #3**

***The Aging Workforce: Challenges and Opportunities for Providers and Employers***

- Susane Bruyere, Ph.D., CRC, Cornell University
- Judy Young, M.A., Cornell University
- Michelle Maybaum, Qualcomm

**Session #4**

***Specialized Housing: Needs and Concerns of Americans with Multiple Sclerosis***

- Malachy Bishop, Ph.D., CRC, University of Kentucky
- Phillip Rumrill, Ph.D., CRC, Kent State University

**Session #5**

***Homonegative Attitudes And How To Prepare Students To Work With LGBT Clients***

- Jamie Satcher, Ph.D., CRC, University of Alabama

**Session #6**

***Individuals with Intellectual Disabilities Utilizing Self-Directed Supports: Education for Rehabilitation Service Providers***

- Jennifer Sanchez, M.Ed., CRC, University of Wisconsin-Madison
- Jessica Brooks, M.S., CRC, University of Wisconsin-Madison
- Aneta Leczynski, M.A., CRC, University of Wisconsin-Madison

**Session #7**

***Teaching Labor Market Survey Methods in Forensic Rehabilitation***

- Mary Barros-Bailey, Ph.D., CRC, Intermountain Vocational Services, Inc.

**Session #8**

***Conversations with God: Prayer and Bargaining in Adjustment to Disability***

- Valerie Rodriguez, M.S., LPC, The University of Texas-Pan American
- Lisette Blanco, M.S., CRC, LPC, The University of Texas-Pan American
- Noreen M. Graf, Ph.D., The University of Texas-Pan American

**2:30pm - 3:30pm Concurrent Session III (8 sessions)**

**Session #1**

***How to Use RSA-911 Dataset to Conduct Empirical Studies: Know-How and Issues***

- Chia-Chiang Wang, Ph.D., Northwestern University
- Joseph Pfaller, M.S., CRC, Independence Center
- Connie Sung, M.Phil, University of Wisconsin-Madison

**Session #2**

***Consumers with Major Depressive Disorder: Application of Theory to Enhance Employment Outcomes***

- Kenneth Hergenrather, Ph.D., CRC, The George Washington University
- Scott D. Rhodes, Ph.D., MPH, Wake Forest University School of Medicine
- Maureen McGuire-Kuletz, Ed.D., CRC, The George Washington University
- Eileen Hasse, M.Ed., The George Washington University

**Session #3**

***Disability Pedagogy: A Review & Critique of 4 Class Exercises***

- Rhoda Olkin, Ph.D., California School of Professional Psychology
- Liza Conyers, Ph.D., CRC, LPC, The Pennsylvania State University

**Session #4**

***Pedagogies of a Hybrid Ethics Course: An Example of A Graduate Course***

- Chung-Fan Ni, Ph.D., CRC, Western Oregon University
- Julia Smith, Ph.D., CRC, Western Oregon University
- Kim Poage, M.S., CRC, Western Oregon University

**Session #5**

***Understanding Connections between Persons Living with HIV/AIDS and Issues Relating To Employment***

- Garcia Farquharson, M.Ed., Southern Illinois University-Carbondale
- Carl Flowers, Rh.D., CRC, Southern Illinois University-Carbondale

**Session #6**

***Vocational Identity, Community Integration and Psychosocial outcomes for Young Adult Cancer Survivors***

- David Strauser, Ph.D., University of Illinois at Urbana-Champaign
- Alex W.K. Wong, Ph.D., University of Illinois at Urbana-Champaign

## THURSDAY, APRIL 12<sup>TH</sup>, 2012 (CONTINUED)

### **Session #7 *The State of the State Vocational Evaluator: A National Study***

- Chad Betters, Ph.D., CRC, Winston Salem State University

### **Session #8**

#### ***"When Will I Become a Woman?" Gender Identity and Intellectual Disability***

- John Wadsworth, Ph.D., The University of Iowa

**3:45pm - 4:45pm *Recruitment Meeting for Open Faculty Positions***

**3:45pm - 4:45pm *Informational Meeting for Students Interested in Doctoral Study***

**5:00pm - 7:00pm *Lite Reception and Poster Session Presentations***

## RIDAY, APRIL 13<sup>TH</sup>, 2012

**7:15am - 8:15am  
*Continental Breakfast***

**7:30am - 5:00pm  
*Registration***

**8:30am - 9:30am *Featured Speaker Sessions (3 Sessions)***

### ***Featured Session # 1***

#### ***Topic: Rehabilitation Advocacy: From Grass Roots to the White House***

- Liza Conyers, Ph.D., CRC, LPC, The Pennsylvania State University

This presentation will discuss the development of the National Working Positive Coalition (NWPC) and provide an example of the impact of rehabilitation research on public policy initiatives and outcomes. The NWPC was founded in 2003 to meet the employment needs and challenges of individuals with HIV/AIDS. Members of the NWPC have presented at numerous state and national HIV/AIDS conferences. NWPC members have met with government officials including the White House Office of National AIDS Policy. The NWPC has contributed to the inclusion of employment in the National HIV/AIDS Strategy, and the integration of HIV and employment related initiatives in the Department of Labor and the Department of Housing and Urban Development. The presenter will explore ways in which rehabilitation educators can integrate disability advocacy into the curriculum to promote student awareness and disability advocacy skills from the local community to Capital Hill.

**Featured Session # 2**

**Topic: Demonstrated Effectiveness of CBPR: Lessons Learned from HoMBReS, a Culturally Congruent, Community Level HIV Prevention Intervention**

- Scott Rhodes, Ph.D., MPH, Wake Forest University School of Medicine

This session will describe the systematic process of developing and maintaining a community-based participatory research (CBPR) partnership to advance the health and wellbeing of vulnerable communities in the US. Lessons learned from the development, implementation, and evaluation of the HoMBReS intervention will be highlighted to provide session participants with guidance to establish and maintain CBPR partnerships that produce positive outcomes within communities. In 2011, the HoMBReS intervention was recognized by the US CDC as the first best-evidence community-level intervention to reduce HIV risk.

**Featured Session #3**

**Topic: Building a Federally Funded Research Program: From Observational Research to Randomized Trials**

- Judith Moskowitz, Ph.D., MPH, Osher Center for Integrative Medicine  
University of California San Francisco

Many researchers strive to become independent investigators who have their own federally funded research program. However, the path to achieving this independent status is not always clear and the shrinking NIH budget makes this goal increasingly difficult to attain. In this featured session, Dr. Moskowitz will discuss ways to build a funded research program, suggest strategies for success, and provide illustrative examples from investigators who have achieved independent status.

**9:45am - 10:45am**

**Student Focused Meeting with NCRE Student Representative**

*Leslie Santos, M.A., Doctoral Student, The University of Iowa, NCRE Student Representative*

**Agenda:**

The recipient of the Rehabilitation Undergrad, Graduate, and Doctoral Student award will speak during the meeting.

**9:45am - 10:45am Concurrent Session I (8 sessions)**

**Session #1**

**Catalogue of Disability and Compensation Variables: Rehabilitation Research, Policy, and Education Implications**

- Susane Bruyere, Ph.D., CRC, Cornell University
- William Erickson, M.S., Employment and Disability Institute, Cornell University

**Session #2**

***Ethical Dilemmas: Are There Differences Between the Public and Private Sectors?***

- Scott Beveridge, Ph.D., LCPC, The George Washington University
- Jorge Garcia, Ph.D., LPC, The George Washington University
- Matt Siblo, Ed.M, LPC, The George Washington University

**Session #3**

***Best Practices in Meeting the Need of Multicultural Competencies CORE Standards***

- Frances Barnes, M.A., The University of Iowa
- Dwaine Turner, M.S., CRC, The University of Iowa

**Session #4**

***Multicultural Counseling Competencies: Understanding Cognitive, Affective, and Behavioral Dimensions to Change Behavior***

- Keith B. Wilson, Ph.D., CRC, The Pennsylvania State University
- Jenelle S. Pitt, Ph.D., CRC, California State University, Fresno
- Jason Gines, M.Ed., M.Div, Doctoral Candidate, The Pennsylvania State University

**Session #5**

***Exploring the Well-being of Graduate Rehabilitation Counseling Students Using Positive Psychology Interventions***

- John Garland, Ph.D., GCDF, Alabama State University
- Damien Gent Dotson, Ph.D., Alabama State University

**Session #6**

***GLBT? Rehabilitation Counselor Support May Be Key***

- Paul Datti, Ph.D., CRC, University of Scranton

**Session #7**

***Rehabilitation Role with Veterans with Disabilities: CRC and Veteran Knowledge***

- Michael Frain, Ph.D., CRC, Florida Atlantic University
- Malachy Bishop, Ph.D., CRC, University of Kentucky
- Tim Tansey, Ph.D., CRC, University of Texas, El-Paso
- Kelly Sakala, Florida Atlantic University
- Pablo Gonzalez, Florida Atlantic University

**Session #8**

***Universal Design in Rehabilitation Education: From Theory to Practice***

- Noel Estrada-Hernandez, Ph.D., CRC, The University of Iowa
- James R. Stachowiak, M.S., ATP, The University of Iowa

**10:55am - 11:55am Concurrent Session II (9 sessions)**

**Session #1**

***Distributive Justice, Disability Rights, and Accountability: Ethical Considerations for Rehabilitation Counseling***

- Vilia Tarvydas, Ph.D., LMHC, CRC, The University of Iowa
- Michael Hartley, Ph.D., CRC, The University of Arizona

**Session #2**

***Challenges of Conducting Community Based Participatory Research Interventions: Strategies for Successful Outcomes***

- Jamie Pomeranz, Ph.D., CRC, University of Florida
- Dara V. Chan, MHS, CRC, Boston University
- Christine A. Helfrich, Ph.D., OTR/L, Boston University

**Session #3**

***Deconstructing Diversity***

- Shawn Ricks, Ph.D., Winston-Salem State University

**Session #4**

***Peer Specialists Expanding Role into VR Services***

- Charles Bernacchio, Ed.D., CRC, University of Washington
- Linda Holloway, Ph.D., CRC, University of North Texas
- Martha Garber, M.Ed., LPC, Department of Rehabilitation, Social Work and Addictions

**Session #5**

***Employment Stage of Change Measurement Tool for Individuals with Psychiatric Disabilities***

- Jonathan Larson, Ed.D., CRC, Illinois Institute of Technology

**Session #6**

***Racial Disparities in Mental Health***

- Nathalie Mizelle-Johnson, Ph.D., CRC, LPC, East Carolina University
- Martin Cox, M.S., East Carolina University
- Sherra McMillan, M.S., LPC-A, East Carolina University
- Jody Grandy, M.S., LPC, East Carolina University

**Session #7**

***Development of a Service Learning Model for Teaching Rehabilitation Case Management***

- Raymond Ortega, Ed.D., CRC, University of Arkansas at Little Rock

- William E. Garner, Rh.D., CRC, University of Arkansas at Little Rock

**FRIDAY, APRIL 13<sup>TH</sup>, 2012 (CONTINUED)**

**Session #8**

***Forensic Rehabilitation in WC: Impact of System Components and Other Key Professionals***

- Mary O'Connor Drout, Ph.D., CRC, The Adler School of Professional Psychology
- Christine Bard, Ph.D., CRC, LCPC, The Adler School of Professional Psychology

**Session #9**

***Peer Reviewing Journals: Perusing Authorship***

- Kenneth Hergenrather, Ph.D., CRC, The George Washington University
- Noel Estrada-Hernandez, Ph.D., CRC, The University of Iowa
- Paul Leung, Ph.D., CRC, University of North Texas
- David Strauser, Ph.D., University of Illinois at Urbana-Champaign
- Moderator: Maureen McGuire-Kuletz, Ed.D., CRC, The George Washington University

**12:05pm - 1:30pm Awards Luncheon and Closing Remarks**

**2012 Spring Awards Presentation**

**2<sup>nd</sup> VP Candidate Spring Election Speeches**

**1:40pm - 2:40pm Concurrent Session III (8 sessions)**

**Session # 1**

***Rehabilitation Educator of the Year Award Recipient***

- Joseph Keferl, Rh.D., CRC, Wright State University

**Session #2**

***A Role and Function Study of Rehabilitation Counselors: Shaping the Future***

- Cindy Chapman, CAE, Commission on Rehabilitation Counselor Certification
- Michael J. Leahy, Ph.D., CRC, Michigan State University
- Fong Chan, Ph.D., CRC, University of Wisconsin - Madison
- Connie Sung, M.A., University of Wisconsin - Madison
- Muwoong Kim, M.A., Michigan State University

**Session #3**

***Counseling Skills Training Through Simulation: Evaluation of Avatar Technology***

- Jared Schultz, Ph.D., CRC, Utah State University

**Session #4**

***Supported Employment: An Evidence-Based Practice for Persons with Psychiatric Disabilities***

- Jennifer McDougal, M.S., CRC, East Carolina University
- Shari Sias, Ph.D., LPC, East Carolina University

**Session #5**

***Treating Trauma and PTSD: Integrating Narrative Therapy and Motivational Interviewing Techniques***

- George Parris, Ph.D., CCRC, Wayne State University
- Sonja Grbevski, Ph.D., LPC, RSW, Wayne State University

**Session #6**

***Global Standards of Rehabilitation Education: Spanning the Next Horizon***

- David Perry, Ph.D., CRC, University of North Dakota
- Chrisann Schiro-Geist, Ph.D., CRC, University of Memphis
- Michelle Marmé, Ph.D., CRC, Northeastern Illinois University
- Regina Robertson, Ph.D., CRC, East Central Oklahoma University

**Session #7**

***College Level Education-Related Supports for Students with Disabilities: Implementing Best Practices***

- Julie Chronister, Ph.D., CRC, San Francisco State University
- Lesley Zwillinger, Ph.D., CRC, San Francisco State University
- Nicole Bohn, M.A., San Francisco State University
- Jenna French, B.A., San Francisco State University
- Patricia Halterman, B.A., San Francisco State University

**Session #8**

***Promoting a Supportive Environment for Students with Psychiatric Disabilities on College Campuses***

- Kristin Sokol, M.S., CRC, Illinois Institute of Technology

**2:50pm - 3:50pm Concurrent Session IV (8 sessions)**

**Session #1**

***Rehabilitation Researcher of the Year Award Recipient***

- Keith B. Wilson, Ph.D., CRC, The Pennsylvania State University

**Session #2**

***Ethical Dilemmas Encountered by CRP's***

- Jerome Fisher, Ph.D., CRC, University of Texas Pan-American
- Yulieny Castillo, M.S., CRC, University of Texas Pan-American

**Session #3**

***Unauthorized immigration: The Impact of Current Policies and Legislation on VR Services***

- Richard Helling, M.Ed., CRC, Auburn University

**Session #4**

***Employment as a Predictor of Substance Abuse Treatment Completion***

- Ann Melvin, Ph.D., CRC, University of Illinois Springfield
- Sharon Davis, Ph.D., CRC, Arkansas State University
- D. Shane Koch, Ph.D., CRC, Southern Illinois University-Carbondale

**Session #5**

***Mindfulness for ID Population: A Review of Applied Practices and Research Suggestions***

- Susan Gray, Alliant International University

**Session#6**

***Providing Knowledge Based Employment Service for Members of the LGBT Community***

- Barbara Schoen, Ph.D., CRC, University of Texas at El Paso

**Session #7**

***Stigma and Intellectual Disability: What Can We Learn From Psychiatric Disability Research?***

- Nicole Ditchman, Ph.D., CRC, Illinois Institute of Technology
- Kristin Sokol, M.S., CRC, Illinois Institute of Technology
- Amanda Easton, M.S., CRC, Illinois Institute of Technology

**Session #8**

***Trends and Interests of Rehabilitation Counselors***

- Terrie Hylton, M.A., Michigan State University

**4:00pm - 5:00pm Concurrent Session V (8 sessions)**

**Session #1**

***Will Worlds Collide? Policy, Politics and Ethics in Rehabilitation Education***

- Sara Johnston, M.S., CRC, The University of Iowa
- Susan G. Sherman M.S., CRC, Michigan State University
- Rodney Maiden M.S., CRC, The University of Iowa
- Melissa Manninen Luse, M.Ed., CRC, Michigan State University
- Melissa Kaekel, M.A., Michigan State University
- Terrie Hylton, M.A., Michigan State University
- Meritza A. Tamez, M.A., The Pennsylvania State University

**Session #2**

***Promoting Work Adjustment among Workers with Mid-onset Career Disabilities in West Africa***

- Grace Ukasoanya, Ph.D., CRC, University of Manitoba
- Abdul Diallob, Ph.D., The University of Texas Pan American

**Session #3**

***A Tool for Clinical Coordinators: Online Tracking for Practica and Internships***

- Michelle Sporer, M.S., CRC, University of Pittsburgh
- Jamie Schutte, M.S., CRC, University of Pittsburgh
- Michael McCue, Ph.D., University of Pittsburgh

**Session #4**

***Examining Gang Violence, Disabilities, and Rehabilitation Service Delivery Needs Within Diverse Populations***

- Paige Dunlap, Ph.D., CRC, Winston Salem State University
- Valerie Russell, Ph.D., CRC, Florida International University

**Session #5**

***Does Diversity in Recruitment at the Masters and Doctoral Levels REALLY Matter?***

- Carl Flowers, Rh.D., CRC, Southern Illinois University Carbondale
- Yancy Cruz-Virella, CRC, LPC, MRC, Southern Illinois University Carbondale
- Priyanka Yalamanchilli, M.ED., CRC, MA, Southern Illinois University Carbondale

**Session #6**

***Promoting Evidence-Based Teaching Practices in Rehabilitation Education: Tools and Tips for Success***

- James L. Soldner, Ph.D., CRC, Utah State University
- William Crimando, Ph.D., Southern Illinois University Carbondale

**Session #7**

***Increasing Knowledge of ADA Regulations Among College Students With Disabilities***

- Michele Shields-Dent, CCC-SLP/L, BCBA, Southern Illinois University, Carbondale
- Nicholas Mui, M.S., BCBA, Southern Illinois University, Carbondale
- Bryan Dallas M.S., CRC, Southern Illinois University, Carbondale
- Matthew Sprong, CRC, CADC, Southern Illinois University, Carbondale
- Thomas Upton Ph.D., CRC, Southern Illinois University, Carbondale

**Session #8**

***Testing the Health Promotion Model for Use with People with SCI***

- John Keegan, Ph.D., CRC, Hunter College

