



# NCRE Forum

Official newsletter of the National Council on Rehabilitation Education

A Professional Organization Dedicated to Quality Services for Persons with Disabilities through Education and Research

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## **Listing of Officers and Regional Representatives**

Ken Hergenrather – **President**  
Jared Schultz – **First Vice President**  
Maureen McGuire-Kuletz – **Second Vice President**  
Chuck Degeneffe – **Past President**  
Region I – Michael Accordino  
Region II – Andrea Perkins  
Region III – Lori Bruch  
Region IV – J. Chad Duncan  
Region V – Christine Bard  
Region VI – Denise Catalano  
Region VII – Noel Estrada-Hernandez  
Region VIII – Jill Bezyak  
Region IX – Chih Chin Chou  
Region X – Tina Anctil  
International Rep – Elias Mpofo  
Student Rep – Leslie Santos

### **Council Chairs**

#### **Council on Psychiatric Rehabilitation**

Chair – Rebecca Spirito Dalgin  
Co-Chair – Charles Bernacchio

#### **Council on Rehabilitation Disability Studies**

Chair – Carol Wagner Williams  
Co-Chair – Susie Eberhardt

#### **Council on Diversity & Equity**

Chair – Brenda Cartwright  
Co-Chair – Shawn Ricks

#### **Council on Distance Learning**

Chair – Yolanda Edwards

#### **Committee Members**

Research Committee – Lynn Koch  
Awards Committee – Lori Bruch

**American Association of State Counseling Board Representative (AASCB)** – Steve Zanksas

**CORE Commission on Standards and Accreditation** – Lori Bruch

**CORE Board** – Tom Evenson & Fred McFarlane

**The Commission on Rehabilitation Counselor Certification (CRCC)** – Linda Holloway

**Distinguished Rehabilitation Scholar Network Directory** – Charlene M. Kampfe

**Journal of Rehabilitation Education Editor** – David Strauser

**Newsletter Forum** – Maureen McGuire-Kuletz & Rob Froehlich

## President's Message



NCRE President - Ken Hergenrather

Greetings NCRE members,

As the President of the National Council on Rehabilitation Education, I find it to be an honor to serve as the President. Our members are among the best educators, researchers, service providers, and students in our profession. During the transition period from First Vice President to President, the support from the NCRE members, the Administrative Office, Councils, members, and NCRE partnership organizations has been wonderful.

Our 12<sup>th</sup> Annual National Rehabilitation Educators Conference in San Francisco will provide much opportunity for collaboration in the areas of research, education and service. Our Keynote speaker is Dr. John D. Krumboltz, Professor of Education and Psychology at Stanford. He is an expert on counseling and career development.

This year, based on membership interest and feedback, we are hosting three Special Sessions. The first is entitled, *Rehabilitation Advocacy: From grass roots to the White House* presented by Dr. Liza Conyers of Penn State University. The second is entitled, *Building a federally funded research program: From observational research to randomized trials*, presented by Dr. Judy Moskowitz of the University of California San Francisco Oshers Center for Integrative Medicine. The third special session is entitled, *Demonstrated effectiveness of Community-based Participatory Research: HoMBRes*, a 2011 CDC best new evidence-based intervention, presented by Dr. Scott D. Rhodes of Wake Forest School of Medicine.

During my term as President, I will continue my commitment to legislative issues through the ad-hoc Legislative Committee. At the NCRE/RSA/CSAVR

2011 conference, the ad-hoc Legislative Committee sponsored the session entitled, *Political lobbying 101 from the State House to the Nation's Capital: Fundamental Rules of Advocacy* presented by Peter Lefkin, Senior Vice President, Governmental Affairs, Allianz of America. While attending the 12th Annual National Rehabilitation Educators Conference in San Francisco, please join Dr. Maureen McGuire-Kuletz, Dr. Chad Duncan, and myself for the 2012 Legislative Issues session; to be held immediately following the 2<sup>nd</sup> Annual Student Social Reception.

As President, I will continue our collaboration with professional rehabilitation stakeholders to further the profession. Please review the newsletter sections addressing CORE, CRCC, and Regional Activities for much information about our active members. Professional journals are an excellent means through which to also become informed of current issues impacting our profession. Through our journal, *Rehabilitation Research, Policy, and Education*, editor David Strauser continues to engage readers to become critical thinkers; generating reflection and discussion regarding issues impacting our profession.

As president, I communicate regularly with Ms. Satinder Atwal, Chief Operating Officer of NCRE Administrative Office. She provides invaluable services to further the successful operations of the NCRE. There are many new exciting changes that involve the website and the 12th Annual National Rehabilitation Educators Conference. In a few months, many of us will be in San Francisco. Dr. Noel Estrada-Hernandez, director of conference proposals, has contributed much time working with a panel of highly skilled NCRE member reviewers, to present an exemplary panel of high quality paper presentations and poster presentation for the 12th Annual National Rehabilitation Educators Conference. Many thanks to Dr. Estrada-Hernandez, and the proposal reviewers, for their outstanding service. Consider arriving a few days before the conference, or extending your stay for a few days after the conference ends, to enjoy the beautiful San Francisco Bay area.

All the best,

Kenneth C. Hergenrather – President, NCRE  
The George Washington University  
Washington, DC

## **NEWS from the NCRE Administrative Office**

### **Greetings Colleagues!**

We offer our very best wishes to all for a successful 2012.

### **NCRE WEBSITE**

Did you know that over 8,000 people from 98 different countries visited the NCRE website last year? Our website serves as the “front door” for potential members and a vital resource for current members and community partners. Further, features such as online elections, an automated call for proposal database, and electronic membership payments have made the NCRE administrative operations more efficient and member-friendly.

In an effort to continue the positive impact of NCRE’s web presence, we are proud to announce a redesigned website, which will be unveiled in January 2012 with an announcement to follow on the listserv.

This redesigned website will be more useable and dynamic with drop-down navigation, rotating banners, and clickable tabs. Further, it will continue NCRE’s dedication to accessibility by meeting both Section 508 requirements and WC3 WCAG’s best practices.

Last but certainly not least; it will be located at a new address: **[www.ncre.org](http://www.ncre.org)**

We appreciate your patience as we move through this exciting transition. As always, your feedback is welcomed.

### **2011 NCRE/RSA/CSAVR CONFERENCE**

*“New Models for New Times: Right Time, Right Now!”* was the theme for our Fall conference held in Arlington, VA from October 30-November 1, 2011.

The NCRE President’s Award was established to recognize partnerships between Universities and State Vocational Rehabilitation agencies. The criteria include innovative partnerships, collaboration/relevance to Rehabilitation Education, demonstrated effectiveness, and sharing of curriculum/materials.

The Federal-State Vocational Rehabilitation program in partnership with the Universities is a critical connection for our students. NCRE would like to recognize all State-University partnerships and encourage continued collaboration and creativity in training students to provide the highest quality of service.

The recipient of the 3rd Annual NCRE President’s Award was

### **Utah State Office of Rehabilitation**

NCRE would like to thank everyone who contributed to the preparation of the 2011 Conference on Rehabilitation Education.

A special thank you to the University of Texas Pan American for their sponsorship, and for graciously providing conference bags for our attendees.

## 2012 SPRING CONFERENCE

Our 12th Annual NCRE Spring conference planning is underway. We will be in San Francisco, CA at the SFO Airport Marriott Waterfront Manhattan Hotel on April 11-13, 2012.

**The theme for the conference is:  
“Spanning Horizons: Bridging  
Research, Education and Service.”**

Registration and hotel reservation is now open. Please refer to the link below to facilitate both:  
<http://www.regonline.com/2012ncrespring>

Cut off date for an early bird registration rate is **Thursday, March 22, 2012.**

**Conference Hotel** is SFO Airport Marriott Hotel

Room reservation under the NCRE room block, conference rate is \$139.00 a night for a single or double room plus 10.25% tax. Cut off date for conference reservation rate is **Friday, March 23, 2012.**

### **Transportation and Shuttle Information**

Main Airport Hub: **San Francisco International Airport**

Airport Shuttle to/from main conference hotel is complimentary.

Hotel transportation to downtown Burlingame, CA (1 mile from main conference hotel) is complimentary. More detailed information to include daily schedule for both will be available in mid January 2012.

### **Conference Agenda**

A draft schedule with detailed information will be shared on the listserv and be posted to our website the first week of January 2012.

We look forward to seeing you all there!

## 2012 SPRING ELECTIONS NOW OPEN

NCRE is currently accepting nominations for the following positions on the board: Second Vice President, Regional Representatives for II, V, VIII, and International Representative.

In order to run for office you must be an individual member of NCRE. For Region's II, V and VIII you must reside in this area. To view which regions are eligible, please refer to the website and view at this link

<http://www.rehabeducators.org/directory.html>

**Spring 2012 Nomination Packets: 2nd VP (MS Word) and Regional Representative (MS Word)** can be found at the following link  
<http://www.rehabeducators.org/elections.html>

Deadline date to apply and submit the required documentation is **Wednesday, February 29, 2012.**

Thank you in advance for your interest in serving NCRE. If you have any questions please contact the Administrative Office:

Phone: (559) 906-0787

Fax: (559) 412 2550

[www.rehabeducators.org](http://www.rehabeducators.org)

**Rehabilitation Research, Policy and Education**

Editor’s Report

David R. Strauser, Ph.D. Editor

In January 2011 *Rehabilitation Education* changed editor and the name of the journal to *Rehabilitation Research, Policy and Education* in effort to broaden its scope, relevance, and number of submissions. Below I will outline journal activities and issues that have presented since the change in editorship and the effort to broaden the scope of the journal. **Submissions-** Since January 2011 **35** manuscripts have been submitted to RRPE.

Reject	Reject Resubmit	Accept	Out for Review
5	11	7	12

There has been an increased diversity of issues addressed in the manuscripts that have been submitted and quality appears to be improving.

**Council on Diversity & Equity Report**

Brenda Cartwright, EdD, Chair

In follow-up to the previous meeting request to investigate the possibility of developing a Rehabilitation Mentoring Model, feasibility considerations were presented to attendees. Benefits of having a mentoring program include:

- Reduces employee turnover;
- Increases productivity;
- Enhances organizational commitment
- Facilitates leader development;
- Increased salary, career enhancement, promotions;
- Decreased role stress;
- More favorable performance ratings, and
- Increase in power and influence (Allen, et al, 2004; Payne & Huffman, 2005; Wells & Johnson, 2009)
- Challenges include:
- Lack of time for mentoring;

- Poor planning of the mentoring process;
- Unsuccessful matching of mentors and mentees;
- Lack of understanding of the mentoring process;
- Lack of access to mentors from minority groups;
- Lack of resources, and
- Difficulties coordinating programs within organizational initiatives (Ehrich, Hansford & Tennent, 2004)
- Proposed Quality Assurance Standards for mentoring programs as recommended by the EMT Group were discussed. A detailed explanation of each point listed below is available at [www.emt.org](http://www.emt.org):
- A statement of purpose and a long range plan
- A recruitment plan for both mentors and mentees
- Eligibility screening for mentors and mentees
- A readiness and training curriculum for all mentors and mentees
- A matching strategy
- A monitoring process
- A support, recognition, and retention component
- Closure Steps
- An evaluation process

Attendees included all constituencies, i.e., graduate and undergraduate students, junior rehabilitation educators, and rehabilitation practitioners. A report of findings is to be presented at the Fall meeting.

Co-Chair Kampfe announced that she was stepping down since she will be retiring from the University of Arizona.

**Commission on Rehabilitation Counselor Certification**

**Report to NCRE Board**

**October 30, 2011**

Linda Holloway

## Marketing

1. Educators survey will be coming out soon
2. Search engine revealed almost 29,000 during 3 month period (June – Sept) – up 14%

## Advocacy & collaboration

1. Rehabilitation Counseling Summit meeting planned for spring 2012
  - a. 2 members from all appointing organizations will be invited
2. Working with CORE and others on VA and TRICARE issues
3. Loan cancellation program – collaborating with CSAVR
4. New Advocacy and Legislation section added to website

## Infrastructure

1. New technology contract with TMAR

## Ethics Committee

1. Revision of Guidelines & Procedures for Processing Complaints
2. Developing a Home Study III program

## **Council on Psychiatric Rehabilitation Report 2011-2012**

Dr. Rebecca Spirito Dalgin, Chair  
Dr. Charlie Bernacchio, Co-Chair

Rebecca Spirito Dalgin's term as lead Co-Chair ends February, 2012 at which time Charlie Bernacchio will serve as lead Co-Chair through February, 2013.

## **Mission Statement:**

The Council on Psychiatric Rehabilitation has been formed to serve as a viable subgroup of rehabilitation education with specific as well as diverse concerns (i.e., employment, treatment, and recovery) related to psychiatric rehabilitation, issues that are not adequately or typically addressed in the general physical rehabilitation foci.

## **Current Activities Include:**

Brainstorming and identifying research priorities relevant to the delivery of psychiatric rehabilitation learning opportunities.

Developing organized research strand workgroups.

Writing and publishing articles appropriate for such outlets as the Journal of Rehabilitation Education, Psychiatric Rehabilitation Journal, etc.

Curriculum content, including collecting and updating Psychiatric Rehabilitation Course Syllabi and related materials to share with members, as well as with the Rehabilitation Clearinghouse.

Exploring potential for creating standards for psychiatric rehabilitation training in partnership with the Consortium of Psychiatric Rehabilitation Educators (CPRE).

## **Report on the 12th Annual National Rehabilitation Educators Conference**

On behalf of the National Council on Rehabilitation Education (NCRE) Jared and I are excited to invite you to the 12th annual NCRE National Educators Conference in San Francisco, CA April 12-13, 2012. An exciting and engaging conference planned.

Our Keynote speaker is Dr. John D. Krumboltz, Professor of Education and Psychology at Stanford. He is an expert on counseling and career development. This year, based on membership interest and feedback, we are hosting three Special Sessions: (1) Rehabilitation Advocacy: From grass roots to the White House; (2) Building a federally funded research program: From observational research to randomized trials; and (3) Demonstrated effectiveness of Community-based Participatory Research: HoMBRes, a 2011 CDC best new evidence-based intervention. Our presenters are among the best educators and best researchers in

the rehabilitation profession. They will present concurrent sessions, panel sessions, and poster addressing issues impacting our profession, that include training, research, employment outcomes for consumers with disabilities, HIV/AIDS and employment, services for underrepresented populations, services for LGBT consumers, healthcare reform, forensic rehabilitation, and rehabilitation legislative action and advocacy, and both undergraduate and graduate training interventions. In addition, our 2012 Researcher of the year and Educator of the Year award recipients, attending the conference, will each present separate concurrent sessions for attendees to engage with and learn from award-winning experts in our profession.

Additional events planned include NCRE council meetings for the Council on Distance Learning, the Council on Diversity and Equity; the Council on Psychiatric Disabilities, and the Council on Rehabilitation and Disability Studies; CORE training for masters programs; CORE training for undergraduate programs; a CRCC Ethics Presentation; and an Editorial board meeting for the journal of Rehabilitation Research, Policy, and Education. The 12th Annual National Rehabilitation Educators Conference will host the annual awards luncheon; the 3<sup>rd</sup> annual student reception with special guest Dr. John Krumboltz; and many networking opportunities and engaging conversations.

We look forward to seeing all of our NCRE family and friends in San Francisco!

All the best,

Kenneth C. Hergenrather  
President, NCRE

Jared Schultz  
1<sup>st</sup> Vice President, NCRE

**NCRE Fall 2011 Conference Update**  
Charles Edmund Degeneffe, Past-President  
Ken Hergenrather, President

NCRE's Fall conference (New Models for New Times: Right Time, Right Now!) done in partnership with CSAVR (Council on State Administrators of Vocational Rehabilitation) and RSA (Rehabilitation Services Administration) was a great success. The conference reaffirmed our long-standing partnerships with RSA and CSAVR. The conference offered attendees information on innovative approaches toward vocational rehabilitation through pre-conference workshops, concurrent presentations, poster sessions, and speeches by the RSA Commissioner Ms. Lynnae M. Rutledge, the CSAVR Chief Executive Officer Mr. Steve Wooderson, and the Director of the National Institute on Disability and Rehabilitation Research, Dr. Charlie Lakin. Conference attendees also benefited from receiving the inspiring opening keynote presentation from Kareem Dale, the Special Assistant to the President for Disability Policy in the Obama Administration. Mr. Dale provided an overview of current and future policy developments that will impact vocational rehabilitation and stressed the necessity of employment participation among persons with disabilities. Also, Dr. Tom Evenson, Dr. Sue Ouellette, Dr. Frank Lane, and Ms. Patty Nunez provided an overview of current issues, challenges, and actions regarding the accreditation of rehabilitation counselors from their perspectives as Council on Rehabilitation Education board members and staff. The second day of the conference featured an opening session presentation by Ms. Lisa Ekman of Health & Disability Advocates and Mr. Shawn Terrell of the U.S. Department of Health & Human Services on the impact of the Affordable Care Act on persons with disabilities. The conference had a strong student presence, reflected by their high attendance, involvement in presentations, and attendance at the conference's student social event. Finally, the new conference location, the Renaissance Arlington Capital View Hotel, was well received by attendees and will be the site for 2012 Fall Conference.

# NCRE Regional Updates

## **Region I:**

*Michael Accordino- Regional Representative*

### **Springfield College**

Springfield College is in the fourth year of an RSA Long-Term Training Grant.

The College is holding its Induction Ceremony for Chi Sigma Iota honor society (Rho Alpha Xi Chapter) members on 10/21 at 1:30pm.

On May 20, 2011, Faculty and students from Region 1 met to discuss the following: current happenings and concerns in each of our programs; opportunities for collaboration with each other; ideas for collaboration between organizations such as RSA, CORE, NCRE, ARCA, NRCA, IARPS, etc; undergraduate CORE Accreditation; CRCC Category R; and development of a regional conference hosted by UMASS-Boston collaboration with the Northeast Rehabilitation Association.

Tom McCarthy from Assumption, Erica Wondolowski from Michigan State, and Mike Accordino from Springfield College are collaborating to generate a study on a comparison of student learning outcomes concerning traditional vs. distance courses in psychiatric rehabilitation.

### **Central Connecticut State University**

Central Connecticut State University is sponsoring the start of an ARCA chapter in CT. They also received RSA Long Term Training grant from 2011-2015 for \$ 750, 000. So far, 9 students have been awarded traineeships.

### **USM Rehab Counseling Program Update**

This fall, Dr. Charlie Bernacchio has succeeded Steve Murphy as the new Coordinator of the

RCE program at the University of Southern Maine. Please make it known the graduate degree program is alive and well at USM which has a long tradition in the Northeast. Charlie finished directing the RC program at UNC-Chapel Hill after six years and has returned to the program where he served as clinical placement coordinator for 8 years up until 2005. The RCE has both CORE and CACREP accreditation and students within the Rehabilitation Counseling program can add the courses needed to get their License Clinical Professional Counselor (LCPC) credential in Maine. Dr. Bernacchio is currently beginning a 2-year co-chair term for the Psychiatric Disability Council for the NCRE.

## **Region II:**

### **Cornell University**

*Wendy Stobel Gower*

Wendy Stobel Gower, Director of the Northeast ADA Center reports that Cornell ILR has received funding for the Northeast ADA Center and also a Kessler Grant to address benefits for returning veterans in New Jersey.

### **Hilbert College**

*Kate Eskew*

Hilbert College (not University), the ONLY undergraduate rehab program in NY, is doing great. We have seen a slight increase in enrollment which in this economy and at a private college is all for the good. We are anxiously awaiting an announcement from RSA for new grants to provide scholarships to undergrad programs. That would really help us jump start our program. We are looking at Master's-level programs to partner with and will

be reaching out to them to encourage our students to go on for the Master's.

On that note, Hillbert and Hofstra University are going to be working to get students in both programs together to allow the Master's students to mentor the undergraduate students toward the profession of rehabilitation counseling.

### **Hofstra University**

*Jamie Mitus*

Jamie Mitus reports continued program growth and interesting programming in her program: "We currently have approximately 50 students in our program, with about half in our traditional RC program and half in our rehabilitation counseling in mental health program, which leads to state licensure. We have been doing some great professional and community service programming with our students this fall. We are conducting a three-part professional development series that looks at professional resume writing; interviewing; and job search, networking, and mentoring, to prepare our students for their job search and field work experiences. This has allowed us to reach out to a number of alumni to come back and mentor our students. We also have a number of students involved in our VOICE Day 2011, which is a day-long celebration of disability awareness. The theme for this year is on sports, recreation, leisure, and wellness. This event features adaptive sports demonstrations and interactive activities, a wellness fair, and a chance to speak with a number of organizations. We have over 20 students involved in the day from our program alone. This is a major event that is being supported by the college to recognize disability as a diversity initiative. We are currently heading into our site visit with CORE and are looking forward to their valuable feedback. Also, we are in the final phases for internal approval for an undergraduate program in human services that will have a concentration in rehabilitation services."

### **Hunter College**

*Arnie Wolf*

Arnie Wolf reported that Hunter just received an 8-year renewal for CORE accreditation for their program. Students from Hunter College and Hofstra University are also working on some collaborative projects between their rehabilitation counseling graduate student organizations to improve on their students involvement in the profession.

### **Pontifical Catholic University in Puerto Rico**

*Lisa Wilson*

Lisa Wilson reports great things for their program and would like to get the "word out" about forming a professional chapter:

"Our biggest program update is that in early August of this year, we were informed that our program has been awarded the full CORE accreditation for the maximum of 8 years. We are currently beginning our 6<sup>th</sup> year of operation since the program's inception in 2005.

Our program obtained a LTT grant and is now in the second year of the 5-year grant award for our Master's students.

We are in the process of forming a Puerto Rico Chapter of IARP (the International Association of Rehabilitation Professionals). We are continuing to generate interest in having individuals join that organization, in order to establish the PR Chapter."

Dr. Wilson would like to invite other professionals, rehabilitation educators, and rehabilitation counseling students to join her in starting this chapter. Please get in touch with her at [lwilson@email.pucpr.edu](mailto:lwilson@email.pucpr.edu) if you are in PR and want to get involved.

***State University of New York--Buffalo***  
*David Burganowski*  
***Program Updates***

The University at Buffalo online Rehabilitation Counseling Masters Program continues to draw students from throughout New York State and other parts of North America. The combined in class and online Rehabilitation Counseling Masters Program has become one of the largest programs in the University at Buffalo Graduate School of Education. The Master of Science in Rehabilitation Counseling is one of several programs in the Graduate School of Education's Department of Counseling, School, and Educational Psychology. The program is delivered online in less than three years of part-time study. Students take 2 courses per semester for a minimum total of 48 credit hours.

The University at Buffalo online/on campus Rehabilitation Counseling Masters Program can lay claim to an enrollment of more than 80 students, making it one of the largest programs in the University at Buffalo Graduate School of Education. Moreover, program graduates are successfully investigating new work opportunities in New York and Canada.

The revitalized doctoral program in Counselor Education is specifically designed for those who are interested in pursuing a career in college and/or university teaching. It is not an entry-level program, as it assumes that students possess a master's degree in counseling (or a counseling related field) and a minimum of two to three years of professional experience in counseling.

The goals for the doctorate in counselor education include the provision of experiences which prepare graduates to teach, supervise, conduct research, and participate in service activities related to the preparation of counselors and the advancement of the counseling profession. Students are expected to develop competencies for leadership and instructional

roles in counselor education and supervision, advanced counseling practice, and research. Although students are provided training in teaching, assessment, supervision, research, and intervention, the basic intent of the program is to enhance students' already established knowledge, skills, and ethical standards in the field of counseling.

Category R approval is anticipated for Spring 2012. Category R expands certification eligibility through attainment of a post-graduate advanced certificate or degree in lieu of a second Master's degree in Counseling or Rehabilitation Counseling. Qualified individuals with advanced degrees in thirteen areas of study may be eligible to sit for the CRC Exam, providing they meet the additional coursework and employment requirements.

The Advanced Graduate Certificate (AGC) in Mental Health Counseling is pending approval. This program will comply with all NYSED standards and bridges the gap for graduates with earned master's level counseling degrees that do not meet current eligibility requirements to earn the LMHC credential. If approved, the University at Buffalo would be the first public university to offer an AGC in Mental Health Counseling, or what New York State Education Department describes as a "Bridge Program".

***New Staff at UB***

Kayte Conroy, Ph.D., CRC, LMHC, Instructor & Clinical Coordinator  
Diane Fernandez, M.S., CRC, LMHC, Instructor  
Elizabeth Kincade, Ph.D., Instructor  
William P. McCrone, Ed.D., J.D., CRC, Instructor  
Melody Schobert, Ph.D., Instructor  
Daniel Smith, Ph.D., CRC, NCC, LMHC, Instructor

***Grants and Research Underway***

The program has two grants currently underway. The first is an Institute of Education Sciences

grant (July 2008-June 2012) for the development of a school-based program for children with high functioning autism spectrum disorders. The second is a Graduate School of Education, University at Buffalo, SUNY & Cradle Beach grant (May 2011 – current) entitled “Conceptualizing the magic at Cradle Beach Camp: A multi-phase concept mapping project”. Chemistry self concept. A development of the instrument. Collaboration with Liu, X. F. (University at Buffalo, SUNY).

### **University of Medicine and Dentistry of New Jersey**

**Weili Lu, Ph.D**, Associate Professor in the Master of Science in Rehabilitation Counseling, Community Counseling Track, at the University of Medicine & Dentistry of New Jersey, along with two students from the program presented a two-hour workshop on PTSD treatment: Screening, treatment and multicultural applications at the 2011 New Jersey Counseling Association Annual Conference in April, 2011.

Internship students at UMDNJ completed projects related to preparing people for employment using the Boston University approach to psychiatric rehabilitation.

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### **Region III:**

Congratulations to Lori Ann Burch from the University Scranton who has been elected as the new Region 3 regional representative!

### **The George Washington University** *Maureen McGuire-Kuletz*

In order to meet the growing demand for rehabilitation services in the areas of autism, traumatic brain injury, and psychiatric and substance abuse, **The George Washington University** has added three corresponding concentrations to its master’s degree program

in rehabilitation counseling. In addition, a certificate program in Forensic Rehabilitation has also been added for on-line students. Robert Froehlich has been elected as the new President-elect for the Virginia Rehabilitation Association.

### **The University of Maryland Eastern Shore** *William Talley*

The program hired Dr. Lisa Zheng as a new faculty member primarily as an instructor for the undergraduate Rehabilitation Psychology program.

### **The University of Scranton** *Lori Burch*

RCE program was actively involved in the planning of the University of Scranton's Northeastern U.S. Annual Conference celebrating a decade of disAbility dialogue. This year's topic was Transition Planning: In School, to work, For Life. Featured speakers included the Honorable Lynnae Ruttledge, RSA Commissioner, Kathy West-Evans, Director of Business Relations, CSAVR, Beth Butler, Director of Diversity and Inclusion, Lowe's Companies, Inc., Steve Wooderson, Executive Director, CSAVR, Stephen Suroviec, Executive Director of the PA Office of Vocational Rehabilitation, David DeNotaris, Director of the PA Bureau of Blindness and Visual Services, Dale Dileo, Author of Raymond's Room, along with numerous concurrent sessions. The Honorary Chairpersons for this annual conference are Edward and Patricia Leahy. The conference provides rehabilitation counseling students with significant opportunity to learn from and network with leaders in the field. Of significance to the field, during the conference, was the announcement of the Dr. Ralph N. Pacinelli Vocational Rehabilitation Collection that he entrusted to the University of Scranton's Library.

More details will follow in the coming months.

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#### **Region IV:**

For 2010 – 2011, the southeast region IV had 18 member institutions as part of the NCRE membership. The rehabilitation coordinators of those institutions were contacted and asked to submit information concerning their vocational rehabilitation programs. The following was submitted for inclusion in this regional report:

##### **Alabama State University**

*Dothel Edwards*

The Master of Rehabilitation Counseling program was granted CORE accreditation candidate status from fall 2011 through summer 2014 and is in the process of establishing three online and traditional vocational rehabilitation certificate programs. Since the last update, two additional full-time tenure track faculty were hired. The Department of Rehabilitation Studies (comprises MRC & RS programs) currently has five full time tenured track faculty. The Rehabilitation Services with a Concentration in Additions Studies program has applied for CUSA accreditation. Since its approval by the Alabama Commission on Higher Education in March 2010, the rehabilitation-counseling program has admitted over 90 students.

##### **Auburn University**

*Randall McDaniel*

The rehabilitation programs in the department of Special Education, Rehabilitation, and Counseling (SERC) started the fall 2011 semester off with a bang welcoming a large contingent of new undergraduate, doctoral, leadership, and master's rehabilitation counseling/vocational evaluation students both on-campus and in the CSPD distance education programs. The distance program targets the southeast Region IV and northwest Region X and has several new students from Washington State

and Idaho in addition to a large number from the southeast. The program welcomes Dr. Jill Meyer from University of Missouri in St. Louis as a new assistant professor and will be saying adieu to Randall McDaniel December 2011. Dr. McDaniel will be retiring after nearly 40 years but plans on coming back in 2012 on a part time basis to continue his administrative duties with the distance education CSPD program. SERC will be looking for a new faculty member for fall 2012 to replace Dr. McDaniel. The Center for Disability Research and Service continues to write and receive awards for research oriented grants on a variety of disability related subjects in addition to sponsoring an Assistive Technology Center, annual conference, and credit courses available both on campus and via distance education. SERC at Auburn is co-sponsoring a week-long vocational evaluation training program in February 2012 with the Alabama Department of Rehabilitation Services for all 42 vocational evaluators in Alabama to be held in Auburn, Alabama. The rehabilitation-counseling program received full accreditation by CORE in the summer of 2011.

##### **East Carolina University**

*Lloyd Goodwin*

The program is pleased to report that faculty member Dr. Steven Sliger is the new editor of the Vocational Evaluation and Work Adjustment Association Journal. Recently the program eliminated all of its 5000 level swing courses and turned them into undergraduate and graduate courses with separate titles. In addition, four new courses were developed including a graduate and doctoral ethics course, and Military and Trauma Counseling. Dr. Nathalie Mizelle-Johnson assumed the director of rehabilitation counseling graduate program at the beginning of fall 2011. Dr. Mary Crozier coordinates a substance abuse counseling certificate program that has had interests expressed in it by other 600 people from North Carolina and a number of others from different states and even numerous countries

from around the globe and it is currently being taught in two time zones. Additionally the Substance Abuse and Clinical Counseling Program is seeing accreditation from CACREP in the area of Addiction Counseling. ECU currently has 53 students in the undergraduate rehabilitation services major and 8 recent graduates obtaining employment in residential substance abuse counseling, student conduct coordination, residential staff work, community employment specialist, and PT technician. Dr. Michael Hartley left the program to go to the University of Arizona.

### **Florida Atlantic University**

*Michael Frain*

The CORE accredited program at Florida Atlantic University is enjoying its largest class of rehabilitation counseling Masters Students in 2011. The students continue to do very well on the CRC exam. Since the inception of the CRC as a comprehensive exam and degree requirement, FAU students and graduates have passed the exam the first time at a rate of 95%. Our students have submitted proposals for the first time to present at the NCRE Spring conference and look forward to meeting other student attendees. Graduates and students involved in internship have been well received by the VA VR&E programs in Florida, with nearly 30% of recent graduates finding permanent employment with the Veterans Administration.

This Fall the program welcomed Deenaz Patel as a visiting professor, Ms. Patel has been warmly received by all here at FAU and we hope she is beach lifestyle of Boca Raton. The program is starting a category R degree program for Florida rehabilitation counselors who have not attained their CRC to date. That new program should be available in the Spring 2012 semester.

### **Georgia State University**

*Roger O. Weed*

GSU has had 54 applicants for 20 fall 2011 student slots and are looking for two tenure track rehabilitation faculty which depending on position can be at the Assistant, Associate, or Full Professor level. The program has a major goal of developing a more focused doctoral program. Currently, students who are interested in rehabilitation cognate, enroll in either APA counseling psychology or CACREP Counselor Education and Practice PhD program. The program still offers RSA scholarships for up to 9 students.

### **Jackson State University**

*Dion Porter*

The Jackson State University Rehabilitation Counseling program has been very busy this past year. Having a CACREP accredited program within the same Department of School, Community and Rehabilitation Counseling, we have made further strides in updating our current 57 hour curriculum. We have developed several new Hybrid and On-line course offerings, and further aligned our curriculum which will allow program students to be eligible for both state LPC licensure and well as CRC certification. Dr. Frank Giles, Professor and Project Director is currently managing a five year \$500,000 RSA Long-Term Training Grant in Job Development and Job Placement. He continues to be a very competitive force of external funding among faculty at Jackson State University. Finally, Dr. Jean Farish, Professor and Department Chair has recently engaged in an extensive collaboration with the Universiti Sains Malaysia. Her collaboration included; hosting a one-day workshop which had over 100 Malaysian Drug Counselors from the Government agencies, published a paper on "Stress and Burnout among Malasian Drug Counselors" with two other colleagues, served as Guest Lecturer at Universiti Sains Malaysia in Penang on

Diversity/Multicultural Counseling and also served as a Guest and Consultant at St. Nicholas School for the Blind in Penang, Malaysia. Finally, this experience has allowed her to develop a new course entitled; "Seminar in International Issues and Trends in Rehabilitation Counseling."

**Mississippi State University**

*Charles Palmer*

Daniel Wong, Ph.D., C.R.C. has been the Head of the Department of Counseling and Educational Psychology for the past two years.

The Rehabilitation Counseling program will initiate it's new on-line distance education Master of Science degree program in the Fall of 2012.

In Fall 2012, the program will also begin an on-line Certificate in Rehabilitation program to help individuals who possess an "associated" Master's degree and are seeking CRC candidacy under the new Category R status offered by the CRCC.

The program is just completing its first year since being awarded an RSA Long-term Training Grant in 2010. We are funding eleven (11) students per year and the scholarship is competitive.

**University of Kentucky**

*Ralph Crystal*

Faculty information of interest at the University of Kentucky is that: Dr. Sonja Feist-Price is University Omsbud for the 2011-2012 academic year; Dr. Debra Harley was appointed Provost Distinguished Teaching Professor, and Dr. Malachy Bishop is a member of the Institute of Medicine.

**University of Memphis**

*Steve Zanskas*

The University of Memphis Rehabilitation

Counseling Program continues to grow. There currently are 27 graduate students and the program enrolls approximately 10 new students each year. UM has several new initiatives including the development of a graduate Certificate in Disability Studies. Graduate students also have the opportunity to work with persons with disabilities during their practicum and internship in the Employment Network and have opportunities for service learning working with trauma patients hospitalized The Med, a Level I Trauma Center in Memphis, TN.

**University of South Florida**

*Tennyson Wright*

Forty years ago, ten students graduated from the University of South Florida with the first degrees awarded by the program. The program tracked down those graduates who are mostly in their 80's presently and have made their contributions to rehabilitation over the years. A nice tribute was paid to them in the department's newsletter. Today the program is welcoming 66 new students beginning the program fall 2011 as well as three new faculty: Drs. Christina Dillahunt-Aspillaga (University of Florida), William Kearns, and Rick Weinberg (University of South Florida)

. The new students bring the highest GPA's and GRE scores of any new group with 80% being from the Tampa Bay area. A huge celebration is planned to celebrate the 40<sup>th</sup> year mark this coming spring 2012 and they are soliciting stories and information from their more than 1,300 graduates. They are also presently searching for a new instructor position awarded by the college.

**Winston-Salem State University**

*Yolanda Edwards*

There have been a number of changes in the program for 2011-2011. The Winston-Salem's master's in rehabilitation counseling program is certainly a viable program with 60 students on

campus and online. WSSU has three RSA training grants in: deaf and hard of hearing, rural vocational rehabilitation, and school to work transition. The program welcomes a new hire with the addition of Dr. Robin Dock starting August 2011. The master's program is now a 60 credit-hour program.

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## **Region VI:**

*Denise Catalano- Regional Representative*

### **University of Arkansas – Little Rock**

The UALR program has recently filled two faculty positions. Dr. James Grover has recently started at UALR and Dr. Dent Getchel will be starting in January 2012.

The Dean has secured a partner position with the Graduate Educational Foundations Unit for a faculty member to teach the Human Development course with an emphasis in disability as a facet of human development and the Introduction to Research course with an emphasis in disability research.

The on-line program continues to provide the opportunity for rehabilitation professionals from areas all over the country that do not have a program within their reach to gain their master's degree.

### **New Mexico Highlands University**

NMHU reports their vocational evaluation specialization is going well, and the three specializations piloted last year (i.e., transition, assistive technology, and addictions) are currently being put forward for academic approval.

NMHU is also developing an undergraduate program and preparing for their CORE accreditation review.

NMHU has two RSA training grants – (1) rehabilitation counseling and (2) vocational evaluation.

### **Langston University**

Two Rehabilitation Counseling Program students (Mr. Osartin Uhunoma- RSA Scholar and Damon Herbert) have been appointed as Carl Albert Executive Interns with the Oklahoma Department of Rehabilitation Services. These clinical experiences will provide each student with an opportunity to continue to bridge the gap between knowledge and practice while at the same time being paid a competitive salary with benefits.

A Rehabilitation Counseling Program student (Ms. Ashley Bryant) published an article entitled "Leading With a Vision" in Contemporary Rehab, the newsletter of the National Rehabilitation Association (February 2011, Volume 67, No. 1). Ms. Bryant is a National Association for Rehabilitation Leadership (NARL) student member.

Mr. John Sassin (Assistant Professor) was awarded the Oklahoma Rehabilitation Association's (ORA) 2011 Emeritus Award. This award was presented to Dr. Sassin during the ORA Annual Conference held in Norman Oklahoma. This award recognizes Dr. Sassin's outstanding contributions in advocacy, education and services to people with disabilities.

Two Rehabilitation Counseling Program faculty members (Dr. Corey Moore and Dr. Jean Johnson) were invited to present findings from a Distinguished Professor Endowed Chair sponsored research study at the Federal Interagency Committee on Disability Research (ICDR) 2011 State of the Science Conference in Arlington Virginia. The presentation was entitled "**Barriers to VR Service Access and Return to Work Outcomes among African American**

## **Veterans: The Need for Evidence-Based Research and Service Strategies”.**

### **University of North Texas**

Paula Heller Garland has recently been hired to teach in the undergraduate Rehabilitation Studies and Addictions Program. Paula has a Master’s degree in Addiction Counseling and has been a Chemical Dependency Counselor since 1993. She has worked in a variety of treatment modalities with a number of specialized populations. She is President-elect for the State Board of the Texas Association of Addiction Professionals

The recently developed certificate program developed by Dr. Linda Holloway for individuals who qualify for CRCC’s Category R continues to have high demand and enrollment.

### **University of Texas Pan American**

UTPA had a 26% increase in students over last year and presently has 703 Undergrads, 99 Masters and 27 Doctoral Students enrolled.

Dr. Bruce Reed has rejoined the faculty after serving as Dean of the College of Health Sciences and Human Services.

The UTPA Community Rehabilitation Program—Job Placement established this year in March, headed by Keely Smith, has placed 15 people into employment since beginning and provides support for 2 interns.

UPTA is implementing a project to assist students with Cognitive Developmental Disabilities to attend the local Community College.

### **University of Texas Southwestern Medical Center**

UTSWMC’s supported employment program, that began with the assistance of the Texas Department of Assistive and Rehabilitative Services, is well into its second year and showing

strong signs of becoming self-sustaining. The director the program is Pauline Weatherford, M.S., CRC, and she is assisted by Lindsey Rose, M.S., CRC. It provides a great service to the community and a wonderful training opportunity for their graduate students.

Elida Godbey, a student in their graduate program, was recently presented with the Professional Promise Award for her community work. She is now working with Dr. Deborah Wiebe in Clinical Psychology on a behavioral health study of diabetes in the Hispanic community.

The Outstanding Thesis Award went to Thomas Birchfield, M.S, who completed a study regarding dopamine levels in the brain of individuals who had schizophrenia. Thomas is now working for a community agency doing assessments, counseling, and program evaluation.

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## **Region VII:**

### **Drake University**

No changes MA program in rehabilitation counseling is still operating well.

Participates of RSA scholarship program.

### **University of St. Louis Maryville**

Does participate of RSA Scholarships.

Recruitment of students has been good.

Student organization is really involved in community service / agencies.

Have 2 faculty openings for RC programs.

### **The University of Iowa**

Has a new Dean [Dr. Crocco].

Transition from Dr. Saunders to Dr. Wadsworth as program coordinator.

Participate of RSA scholarship programs for both MA and PhD programs.

MA program was also accredited as CACREP MH program.

Student organization is very active within the community/agencies.

Within our department 3 Assistant Professors went up for tenure [1 in RC].

**University of Missouri Columbia**

No longer accepting applications – graduating remaining students.

**Region VIII:**

**Montana State University**

*Terry Blackwell*

Montana State University, College of Allied Health Professions, Department of Rehabilitation and Human Services continues to have a strong undergraduate program. In addition, enrollment in the Master of Science in Rehabilitation and Mental Health Counseling remains steady with 55 students currently registered in the program. A tenured faculty member recently retired, and advertisement for a tenure track, assistant/associate professor position for AY 2012-2013 will begin soon.

**The University of Northern Colorado**

*Jill Bezyak*

The University of Northern Colorado continues to experience growth in the Master's Program in Rehabilitation Counseling and the undergraduate program in Human Services. This fall both programs experienced an increase in student enrollment.

The Master's Program in Rehabilitation Counseling is currently completing the self-study for CORE accreditation, and faculty members are looking forward to the spring site visit.

Students in both the undergraduate and graduate programs continue to work closely with members of the Greeley community through various service learning activities. The student chapter of the American Rehabilitation Counseling Association at UNCO is working with Disability Support Services to develop simulation activities to increase disability awareness on campus.

Students are also working with a local high school program serving refugee populations in Greeley, CO.

**The University of North Dakota**

*David Perry*

The undergraduate and graduate rehabilitation programs at UND are housed in the Department of Counseling Psychology and Community Services. During the summer of 2011, the department moved into a newly remodeled building, which provides office space for faculty, staff, and graduate assistants. New state-of-the-art classrooms are also part of the remodel. Despite the tremendous amount of work that went into the move, faculty members and students are very grateful for the improved facilities and are finally getting settled into the new "home."

The rehabilitation programs at UND continue to grow. There were record enrollments this fall, and faculty members are looking forward to continued expansion. Students continue to impress and are an enthusiastic and hard-working group. Several new internship sites have been developed during the last few months, and faculty members appreciate the agency support of students. The Rehab Club for students also continues to have a positive impact on the Grand Forks community.

The doctoral program, which is accredited by APA, has recently completed the self-study for continued accreditation. Faculty members are looking forward to the site visit next spring.

Dr. David Perry was selected to become Director of the Master's programs in the department for the next two years. In addition, he continues to act as coordinator of the undergraduate Rehabilitation and Human Services program. Dr. Tony White continues to serve as coordinator of the addiction training programs within the department.

## Utah State University

*Jared Schultz*

The Rehabilitation Counseling program at Utah State University welcomes Dr. James Soldner as a new faculty member. He comes to Utah State from Assumption College. He will be teaching classes, building his research agenda, and participating in the EmployAbility Clinic on campus. James has a strong background in behavioral interventions, work with individuals with acquired brain injury, and an instructional methodology known as Interteaching. Dr. Julie Smart completed her second single author textbook, "*Disability across the Developmental Lifespan.*" Utah State has also developed a graduate certificate of proficiency to meet the requirements for the Category R Certification Category recently created by CRCC, and faculty members continue to run the on-campus and distance master's programs, as well as the doctoral program.

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## **Region IX:**

*Chih-Chin Chou -Regional Representative*

## San Francisco State University

The SFSU Rehabilitation Counselor Training Program (RCTP) is now positioned to provide students with the opportunity to become LPCC (License Professional Clinical Counselor) eligible;

The RCTP Rehabilitation Student Association (RSA) in partnership with the California Rehabilitation Association (CRA) is holding its second annual Rehabilitation Community Networking Event on 2-10-12. We will honor several key rehabilitation figures in the Bay Area and provide opportunity for students to network with alums and potential employers

The RCTP is seeking to develop a Certificate Program for those who meet Category "R" criteria from the CRCC;

The RCTP is partnering with SFSU's communicative disorders program for recruitment and training. The RCTP is seeking to develop an undergraduate rehabilitation minor.

## San Diego State University

Dr. Nan Zhang Hampton was selected by the J. William Fulbright Foreign Scholarship Board (FSB) for a Fulbright award to China. The FSB is the Presidentially appointed 12-member Board that is responsible for establishing worldwide policies for the Fulbright Program and for selection of Fulbright recipients. This grant is made possible through funds that are appropriated annually by the U.S. Congress and, in many cases, by contributions from partner countries and/or the private sector.

Dr. Zhang Hampton will take sabbatical leave from SDSU for an uninterrupted opportunity to conduct an important research project that will focus on the career development of highly successful women with disabilities in China. Highly successful women with disabilities are defined as women who (a) have a disability according to the Chinese national standards of disability (State Census Bureau, 2007) and (b) are recipients of the Highly Successful Woman (HSW) award at the local, provincial, and/or national levels. Since 1960, the HSW award has been issued more than 20 times by the All-China Women's Federation (2010). This award recognizes women who have gained outstanding achievement in their respective occupation. Recipients of the award are role models for other women. More than 1,000 women with disabilities have received the award to date (China Disabled Persons' Federation, 2010). This population forms the participant pool of Dr.

Zhang Hampton's study. These women have been chosen for the study because (a) they have obtained high achievements in their respective occupation and (b) their experiences can help identify environmental and personal facilitative factors in the career development of women with disabilities.

2. The Cognitive Disabilities Specialization under the direction of Dr. Charles Edmund Degeneffe is sponsoring an upcoming workshop by noted job development guru Denise Bissonnette. Ms. Bissonnette will offer a two day workshop entitled, "Explorations in Diversity, Leadership, and Wholehearted Work for the Employment Professional," November 9-10, 2011. This is the 4th annual training offered by Ms. Bissonnette in San Diego, which brings together 70-90 rehabilitation counselors, transition specialists, and job development professionals throughout San Diego and Southern California.

3. Dr. Charles Edmund Degeneffe was an invited presenter and participant at the 2011 International Research Symposium in Indianapolis, IN, sponsored by the Military Family Research Institute at Purdue University. Dr. Degeneffe and his SDSU colleague Dr. Mark Tucker presented the study, "Family Support Provided by the Brain Injury Association of America: Implications for Service Members and Veterans."

### University of Arizona

-The rehabilitation counseling program at the university of Arizona will merge with school counseling and provide 60 credits program so all of the students will also be eligible for LPCC.

- The university of Arizona has three professors retired in May, 2011 and has hired a new assistant professor. A new hire in fall of 2012 is expected.

- The Arizona state RSA has renewed an agreement/contract with university of Arizona for delivering distance MA program for their BA level rehab. counselors to pursue master degree in rehabilitation counseling.

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### **Region X:**

*Tiana Actil- Regional Representative*

#### Portland State University

Record number of applicants to the program for the 2011-2012 academic year.

Admitted 12 full-time students this fall, which brings the total to about 35 students enrolled across cohorts.

#### University of Idaho

The rehabilitation and community counseling program is reassessing and reorganizing its program. The School Psych program is in a two-year teach-out. School and Rehab/Community will remain. The rehabilitation program is now the main counseling program for U of I. We are in the process of trying to align and strengthen the school counseling program where we can with the Rehab and Community Program. We are putting pieces in place to expand the rehab program to Boise. Our intent is to have a cohort start in Boise and *Coeur d'Alene* by May 2012. The program will be conducting faculty searches to help this come about. Also, U of I wants to start a Category R (online program) preferably by Fall 2013. Many changes are happening administratively to help these changes come about.

#### University of Washington

Ph.D. program in Rehabilitation Sciences is flourishing. The UW admits a cohort every other year and the first cohort are graduating and moving on to faculty positions and post-docs. The focus is on training students in rigorous interdisciplinary research and UW accepts rehabilitation counselors, OT, PT, P&O, speech,

and others. Dr. Kurt Johnson is very interested in having applicants from qualified rehabilitation counselor graduates to our doctoral program in rehabilitation sciences!

The school continues to collaborate with the WA Division of Vocational Rehabilitation on service courses on Medical Aspects of Disability and Technology and Disability.

### **Western Oregon University**

Supported the 2nd Annual WOU RCE and Oregon Vocational Rehabilitation Services (OVRS) joint internship training, which brought together internship site managers, VRC mentors, and Human Services Assistants along with students scheduled to intern with OVRS.

Oregon Vocational Rehabilitation Services and Western Oregon University developed a ten hour training seminar, inviting both VR counselors and WOU Students. The topic: "Working with VR Clients Who Have Criminal Histories".

Washington Division of Vocational Rehabilitation Services Counselor Shon Copeland and Dr. Linda Keller (Western Oregon University) developed a ten hour training seminar on "The Best Practice and Ethics of Motivational Interviewing."

Dr. Linda Keller, RCE Coordinator, serves on the Oregon State Rehabilitation Council (SRC) and serves on the SRC's Executive committee and its Program Effectiveness Committee.

Julia Smith continues to serve on the Oregon Licensed Professional Counselors and Therapists Board and has chaired the Educational Requirements Committee that reviews graduate programs fit with the OBLPCT academic requirements for licensure.

WOU RCE program will co-sponsor an upcoming campus wide event, Disability Awareness Month, in the fall 2011.

### **Western Washington University**

Admitted 21 new students this Fall, bringing the total number of students to 50.

Implementing the revised curriculum to meet new CORE standards, which has streamlined the program to 8 quarters (including 2 summers).



Dear NCRE Community,

I am contacting you on a matter of great importance, which is serving the National Council on Rehabilitation Education (NCRE).

Nominations for our 2012 spring elections is now open for the following positions: 2nd Vice President on the NCRE Executive Board, Regional Representative for II, V, and VIII, and International Representative.

February 29, 2012 is the deadline. You will submit your nomination with all required documentation via email only to the following:

- 1 Nomination Chair, Charles Degeneffe at [cdegenef@mail.sdsu.edu](mailto:cdegenef@mail.sdsu.edu)
2. NCRE Administrative office, Ms. Satinder Atwal at [info@rehabeducators.org](mailto:info@rehabeducators.org)

In order to run for Region II, V and VIII you must reside in this area. Please view the link to determine if you are eligible <http://www.rehabeducators.org/directory.html>

The NCRE website has complete instructions on how to apply to include nominations packet at this link <http://www.rehabeducators.org/elections.html>

Or you can view the nominations packet in the pdf file link below for the position you are interested in applying for.

2nd Vice-President

[www.rehabeducators.org/listserv/2012\\_Spring\\_2nd\\_VP.pdf](http://www.rehabeducators.org/listserv/2012_Spring_2nd_VP.pdf)

Regional or International Representative

[www.rehabeducators.org/listserv/2012\\_Spring\\_Regional\\_Rep.pdf](http://www.rehabeducators.org/listserv/2012_Spring_Regional_Rep.pdf)

Serving NCRE as a Board or Executive Board member is a great honor and a chance to positively contribute to shaping the future of rehabilitation education and the rehabilitation counseling profession. Our profession is facing a number of crossroads with regard to such areas as licensure, accreditation, evidence-based practice, federal funding, professional identity, and organizational collaboration. Your work as an Regional Representative, International Representative or Executive Board Member will give you a chance to influence decisions made in these areas. I strongly encourage you to apply.

Please do not hesitate to contact me with any questions you might have. I

can be reached at [cdegenef@mail.sdsu.edu](mailto:cdegenef@mail.sdsu.edu) or by phone at 619-594-6921.

**SIU Carbondale  
College of Education and Human Services  
TACE Coordinator**

**TACE Coordinator position to begin as soon as possible in the Rehabilitation Institute,  
TACE Region 5, SIU Carbondale.**

**We seek a colleague who has experience in Lean Six Sigma and able to develop, design,  
maintain and manage operational web systems.**

**Requirements:**

- **Master's degree in Manufacturing Systems or equivalent degree with focus on Quality Management is required.**
- **Minimum of three Six Sigma projects successfully implemented in either service companies or industries.**
- **Eligible to take the Six Sigma Black Belt Certification (Two completed Six Sigma projects with signed affidavits or one completed project with signed affidavit and three years of work experience in one or more areas of the Six Sigma Body of Knowledge).**
- **Three years of professional experience developing/programming with C#, ASP.Net, HTML, CSS, and JavaScript.**

**Application deadline is January 9, 2010 or until filled.**

**A complete application must include:**

- **A letter of application**
- **A curriculum vita**
- **Transcript of highest degree earned**
- **Minimum of three references with contact information.**

**Materials should be sent to:  
David M. Adams., Director, TACE 5  
Mail Code 6703 SIU Carbondale  
1025 Lincoln Dr, Carbondale, IL 62901.**

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**University of Idaho** is now accepting application for a Tenure Track Assistant or Associate Professor of Rehabilitation and Community Counseling in their Leadership and Counseling Department.

Please view the link below for more detailed information.

[https://www.sites.uidaho.edu/AppTrack/Agency/Applicant/ViewAnnouncement.asp?announcement\\_no=10000017488](https://www.sites.uidaho.edu/AppTrack/Agency/Applicant/ViewAnnouncement.asp?announcement_no=10000017488)

Open Position: Assistant Professor of Counselor Education, Rehabilitation Counseling (Tenure Track)

**Qualifications:**

- **Earned doctorate in Counselor Education with specialty preparation in rehabilitation counseling**
  - **Certified Rehabilitation Counselor certification**

**Preferred Qualifications:**

- **Experience in teaching as a faculty member, graduate teaching assistant, or doctoral intern within a counselor education program**
  - **Broad-based experience serving varied populations of persons with disabilities**
  - **Experience with distance learning delivery systems**

**Responsibilities:**

- **Teach graduate courses in both rehabilitation education and general counselor education curriculum**
- **Develop and pursue a sustained research agenda resulting in publications and external funding**
  - **Coordinate and recruit for the master's track in Rehabilitation Counseling**
  - **Participate in program initiatives and faculty decisions**

**Further information about the program and college is accessible at [www.education.ua.edu](http://www.education.ua.edu) and <http://education.ua.edu/psych/counselor/index.html>.**

**Questions regarding this position can be directed to Dr. Joy Burnham at [jburnham@bamaed.ua.edu](mailto:jburnham@bamaed.ua.edu).**

**Salary:**

**Commensurate with qualifications and experience**

**Starting Date:**

**August 16, 2012**

**Benefits:**

- **Health and Life Insurance**
  - **TIAA-CREF available**
- **Teachers' Retirement System of Alabama**
- **Summer employment available on an as needed basis**

**Application Deadline:**

**The review of credentials will begin immediately and will continue until the position is filled.**

**Application Process:**

**Please apply online at <https://facultyjobs.ua.edu>. A letter of application, unofficial transcript(s) of all graduate level coursework, vita, up to three samples of professional writing, and names, addresses and telephone numbers of three references are required to complete the online application process.**

**Prior to hiring, the final candidate must successfully pass a pre-employment background investigation and submit "official" transcripts of all graduate level coursework.**

## ***Seeking Assistant Professor, Rehabilitation Counseling Program***

**University of Kentucky Rehabilitation Counseling Program  
Assistant Professor – Tenure Track**

The College of Education at the University of Kentucky announces a faculty position in the Rehabilitation Counseling Program, Department of Special Education and Rehabilitation Counseling. This 9-month contract, tenure track position is at the Assistant Professor rank and will begin in August 2012.

The University of Kentucky Rehabilitation Counseling Program, consistently ranked in the Top-20 nationally in the U.S. News and World Report ranking of graduate programs, offers a Master's degree in Rehabilitation Counseling through both on-campus and distance learning programs, and a Ph.D. in Rehabilitation Counseling Education, Research, and Policy.

This position offers the opportunity to teach courses in the doctoral and Master's program, and to actively contribute to the development of our recently created doctoral program.

We are seeking a colleague who will establish an active and prominent research program.

As the only Rehabilitation Counselor education program in Kentucky, with strong collaborative relationships with the University's Colleges of Health Sciences, Medicine, Nursing, and Educational, School, and Counseling Psychology, the Interdisciplinary Human Development Institute, and the State's Office of Vocational Rehabilitation and Office for the Blind, and numerous other disability advocacy and community rehabilitation programs, the position offers a uniquely rich opportunity to engage in interdisciplinary research across a wide range of Rehabilitation Counseling concerns.

**Responsibilities:** Teach graduate courses at the Master's and Doctoral level; conduct research, publish, secure grant funding; work with Doctoral Program coordinator to grow and develop the Doctoral Program and with faculty to contribute to our very successful campus master's and distance learning programs; as well as other scholarly activities, including advising of both Master's and Doctoral students, supervision of students completing field work practica and internships, and supporting State and community rehabilitation partnerships. Summer teaching is generally available.

**Qualifications:** Earned doctorate in Rehabilitation Counselor Education, Rehabilitation Psychology or a closely related discipline, record of strong scholarly and research accomplishment, CRC certification, prior experience as a rehabilitation counselor educator, rehabilitation counselor, or rehabilitation psychologist and in working with individuals with disabilities. Knowledge of web-based course development and online learning is desirable.

**Application:** Submit a letter of application detailing research and teaching interests, curriculum vita, one sample of professional writing, and three letters from references with contact information to

**Dr. Malachy Bishop  
Department of Special Education and Rehabilitation Counseling  
224 Taylor Education Building  
University of Kentucky  
Lexington, KY 40506-0001  
Email: [mbishop@uky.edu](mailto:mbishop@uky.edu)**

Review of applications will begin January 23, 2012 and continue until position is filled. Salary is competitive.

## Seeking Assistant Professor, Rehabilitation Counseling Program

University of Kentucky Rehabilitation Counseling Program  
Clinical Assistant Professor – Non-Tenure

The College of Education at the University of Kentucky announces a clinical faculty position in the Rehabilitation Counseling Program, Department of Special Education and Rehabilitation Counseling. This 12-month, non-tenure track accruing position is at the Clinical Assistant Professor rank and will begin in August 2012. This position is an initial three-year appointment and is renewable thereafter. Funding is contingent on monies generated through operating and maintaining the distance education program. Promotion to higher ranks is possible.

The University of Kentucky Rehabilitation Counseling Program, consistently ranked in the Top-20 nationally in the U.S. News and World Report ranking of graduate programs, offers a Master's degree in Rehabilitation Counseling through both on-campus and distance learning programs, and a Ph.D. in Rehabilitation Counseling Education, Research, and Policy. This position offers the opportunity to oversee, develop, and teach courses in the distance learning master's program. We are seeking a colleague who will enhance and grow our established distance learning program.

The Rehabilitation Counselor Program is the only one of its kind in Kentucky, with strong collaborative relationships with the State's Office of Vocational Rehabilitation and Office for the Blind in Kentucky as well as nationwide with other state offices of vocational rehabilitation.

**Responsibilities:** Oversee and coordinate the distance learning master's rehabilitation counseling program; develop, revise and teach courses; develop certificate and continuing education programs; recruit, advise and teach students; serve on student committees; supervise students completing field work practica and internships; seek extramural grant funding; support State and community rehabilitation partnerships in Kentucky and nationwide; and recruit students.

**Qualifications:** Earned doctorate in Rehabilitation Counselor Education or a closely related discipline, record of strong teaching and advising, CRC certification or eligibility for CRC certification, prior experience as a rehabilitation counselor and in working with individuals with disabilities; experience with grant writing, and knowledge of web-based and on-line learning technologies.

**Application:** Submit a letter of application detailing teaching interests, curriculum vita, one sample of professional writing, and three letters from references with contact information to

Dr. Ralph M. Crystal  
Department of Special Education and Rehabilitation Counseling  
224 Taylor Education Building  
University of Kentucky  
Lexington, KY 40506-0001.  
Phone: (859) 257-8275  
Fax: (859) 257-3835  
Email: [crystal@uky.edu](mailto:crystal@uky.edu).

Review of applications will begin January 23, 2012 and continue until the position is filled.

**Applications for New Awards; Small Business Innovation Research Program (SBIR)--Phase I**

AGENCY: Office of Special Education and Rehabilitative Services, National Institute on Disability and Rehabilitation Research (NIDRR), Department of Education

Full document:

<http://www.gpo.gov/fdsys/pkg/FR-2011-12-13/html/2011-31966.htm>

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**Applications for New Awards; Research Fellowships Program**

AGENCY: Office of Special Education and Rehabilitative Service, National Institute on Disability and Rehabilitation Research (NIDRR), Department of Education.

## In Memoriam

### **Susan M. Daniels**

**Susan M. Daniels**, Ph.D. passed away on October 20th in Washington, DC. She began her career as the youngest Chair of the Department of Rehabilitation Counseling in School of Allied Health Profession at Louisiana State University Medical Center in New Orleans. She went on to serve in three senior Federal positions: Associate Commissioner of the Rehabilitation Services Administration in the Department of Education, Associate Commissioner of the Administration on Developmental Disabilities in the Department of Health and Human Services, and Deputy Commissioner for Disability and Income Security Programs at the Social Security

Administration (SSA). She was appointed as SSA's Deputy by President Clinton to oversee

Full document:

<http://www.gpo.gov/fdsys/pkg/FR-2011-12-13/html/2011-31947.htm>

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**Greetings All,**

Because we received no nominations for the **NCRE 2012 Educator of the Year** award, the deadline has been extended to **January 6, 2012 5:00pm PST.**

Please click on the following link below for more detailed information:

[www.rehabeducators.org/2012 Award Nomination.pdf](http://www.rehabeducators.org/2012_Award_Nomination.pdf)

Best wishes for a wonderful holiday season.

**Kenneth Hergenrath**, PhD, CRC  
**NCRE President**  
**The George Washington University**

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programs serving over 11 million Americans with disabilities. Her work at SSA and her efforts on the 1999 Ticket to Work and Work Incentive Improvement Act- landmark legislation that supports workers with disabilities- are viewed as her greatest accomplishment. Of great importance to her legacy is her work with young college students and graduates with disabilities. Her commitment to these young professionals will continue through a non-profit Mentorship Fund created in her name..

## In Memoriam

### **Clair Owen Pollard**

**Clair Owen Pollard** died on November 20, 2011 in Norman, Oklahoma. Pollard received his Master's Degree from the University of Chicago in 1957. Back in Maine, Pollard worked for the State of Maine, Department of Health and

Human Services until his retirement in 1984. Pollard held the positions of Supervisor, Rehabilitation Consultant, the Director of the Division of Eye Care and finally the Director of the Bureau of Vocational Rehabilitation for the State of Maine. During this time, Pollard also served as President of the Council of State Administrators of Vocation Rehabilitation, President of the Maine Chapter of the Arthritis Foundation and Board Member for the Maine Institute for the Blind. Pollard relocated to

Norman, Oklahoma in 1984 and joined the University of Oklahoma, College of Continuing Education where he conducted Executive Management training for Vocational Rehabilitation professionals throughout the country. Pollard retired from the University of Oklahoma after 20 years of service.

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## **NCRE Student Corner**

### ***A source for current student news and updates***

NCRE is a professional organization of educators dedicated to quality services for persons with disabilities through education and research. NCRE advocates up-to date education and training in the field of rehabilitation, and to provide students in rehabilitation education the opportunity to networking and develop leadership roles.

Benefits to be a NCRE student member:

- One copy of NCRE Professional Journal, ***Rehabilitation Research, Policy, and Education*** (quarterly)
- Voting/Nomination Rights
- Reduced NCRE Conference Rates (fall and spring conference)
- NCRE Listserv and Webpage
- NCRE Membership Directory
- Council Groups

The September 2011-August 2012-membership year is now open.

Student application to include an overview on NCRE membership and a detailed description of benefits can be found at this link

<http://www.rehabeducators.org/membership.html>

Through the website you will be able to become a member with the new online system or print the MS doc file and mail to the administrative office. If you

have any questions about payment please contact Ms. Satinder Atwal at [info@rehabeducators.org](mailto:info@rehabeducators.org)

To help develop your professional skills and knowledge in the field it is important to networking, make yourself visible, participate in conference and or meetings and keep yourself updated with contemporary issues in the profession.

If you have any question please feel free to contact Leslie M. Santos, MA at [leslie-santos@uiowa.edu](mailto:leslie-santos@uiowa.edu) who is the elected student representative to NCRE.

### **A Message from Leslie M. Santos Student Representative 2011-2013**

I hope that you are all enjoying the Holiday Break and spending some time with family and friends.

I am Leslie M. Santos, the 2011-2013 student representative for NCRE. I am a doctoral student at the University of Iowa and I am very excited and honored to fulfil this role.

As you know NCRE is a professional organization of educators dedicated to quality services for persons with disabilities through education and research. NCRE advocates up-to-date education and training in the field of rehabilitation, and to provide students in rehabilitation education the opportunity to network and develop leadership roles.

If you didn't have the opportunity to attend the past conference, you can't miss the upcoming 2012 Spring NCRE/RSA/CSAVR Conference in San Francisco, CA. The conference theme is **Spanning Horizons: Bridging Research, Education and Service**. Tracks include: rehabilitation, legislation, training, service delivery outcomes, and evidence-based practice. The student award will be presented for the first time this year. In addition, every year NCRE holds a student social. This event is a great opportunity for networking with other students and meeting the NCRE board members.

If you are planning to attend, remember to take advantage of the early bird registration rates. Student members also receive a discount on their registration. You can find more information regarding conference registration, hotel, keynote speaker and much more at this link: <http://www.rehabeducators.org/springoverview.html>

I am here to help voice your opinions, concerns, and suggestions on improving your current student experience to NCRE. Thank you for of your responses to my e-mail with your comments and concerns to be brought to the NCRE Board in the previous fall conference in Alexandria, VA.

Also, I would like to thank to Professor Abraham Perez from University of Puerto Rico, Ponce Campus and Dr. Lesley Irizarry from Bayamon Central University for the invitation to meet with their students and talk about NCRE and the benefits of student membership during the Thanksgiving break. It was a pleasure for me to meet with students at the fall conference in Alexandria, VA. I am looking forward to meeting more of you at the Spring Conference.

I hope you will be able to attend 2012 Spring Conference in San Francisco. I will be at the registration desk so please come by and introduce yourself.

Lastly, I would like to take this opportunity to wish you Happy Holidays and a fabulous 2012, full of great achievements and experiences. If you have any questions or concerns, please feel free to contact me at: [leslie-santos@uiowa.edu](mailto:leslie-santos@uiowa.edu).

The *NCRE Forum* is an organizational newsletter designed to inform and stimulate discussion about issues pertinent to professional growth of Rehabilitation Educators.

**Submissions to the *NCRE Forum* are encouraged.**

*All materials need to be sent directly to the editor in an electronic format by these dates. We encourage the use of web links to useful information and pictures or graphics. These materials will be utilized at the discretion of the Editor.*

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